Hello from Daniel, the CEIAG advisor.

I am looking forward to welcoming three new students after Easter, Harry, Reli and Antoine. We can’t wait for them to join us.

I’d like to take this opportunity to wish you all a very happy Easter and thank you for your continued support.

Ann Stewart

I can’t believe how quickly this term has gone! As always it has been fun, busy and exciting.

I have recently attended a conference about the new Ofsted framework. Believe it or not I have been very excited about this particularly as we are developing our curriculum as we speak. The new framework actually gives us permission to do what is right for our wonderful students.

Ann Stewart Head Teacher

Since we are coming to the end of a wonderful term, I wanted to share some of the experience and work I have done so far.

From the beginning, the pupils have been very supportive of my being here. This is a great skill to have, meeting new people is not always easy.

I have had the opportunity of, at first, observing classes. And what a great opportunity that was. To see our wonderful pupils in action, using their skills and attributes, was a real pleasure. So, I have made notes of all these skills and attributes, creating individual profiles so that one day they can unleash these skills on the world. I have been using a strengths based approach to my observations, pulling out skills and attributes such as ‘problem-solving’, ‘communication & digital communication’, ‘compassion’, ‘enthusiasm’, ‘humour’ and ‘team-work’, just to mention a few. AMAZING START.

Moving forward, I’ll be working in classes on a Tuesday. This will be a great opportunity to deliver some great careers education sessions this can be 1:1 or in groups. I will also be conducting careers interviews, which I have already started doing with some pupils. This is a useful tool for the pupils as they can go away and explore, dig deep into their choices and make considering next steps such as an apprenticeship or college.

The interviews question their motives for their chosen directions, ensuring they have considered every aspect to their choices.

Once an agreement has been reached, we can then move onto the action planning, which brings us back to the careers education classes.

We now have a careers notice board in the reception area- this is nice and bright and eye catching. This will change regularly, but the board will stay in the same place for now. The current board is an introduction to myself, however, the next board will be an introduction to the ‘Gatbsy Benchmarks’. The purpose of the benchmarks are to ensure we are supplying our pupil and the school with the best careers education, information, advice and guidance as possible.

Please feel free to contact me with any queries you may have- or even, some suggestions.
Auschwitz Trip by Kate Wright

Over the last 4 to 5 years I have developed a special interest in WW1 and WW2. I have read books, watched documentaries and visited various museums in this country e.g. Imperial War Museum in London.

On the 17th February I attended the orientation seminar and listened to the live testimony from Zigi Shipper. It is hard to capture someone’s life story and then paraphrase it into your own words. His story was moving. He was engaging and at points it was very emotional; as was the entire trip. I had never read about Zigi so all of the information was new to me and I learnt about his personal journey. He made contemporary links and asked all of the audience to avoid hatred and welcome people into the country, as he was.

On the 27th February I travelled to Poland and visited: Oświęcim Market Square, Auschwitz, and Auschwitz-Birkenau. It is important to remember that there were camps built for different purposes; some were work camps and others were death camps.

At Auschwitz 1 I stood outside Rudolf Höss’s house. He was the kommandant. His role was to oversee the camp. He was a perpetrator.

He was a father of 5 children; one of his daughters described him as the best Dad in the world.

Some people on the trip struggled to humanise him and described him as a monster and psychopath. If we don’t humanise everyone the Holocaust seems like a less real event. We don’t live in a world where monsters exist; we live in a world where humans exist and this was an event done by humans to other humans.

Auschwitz – Birkenau was a death camp. A selection process took place as soon as they arrived. A Nazi doctor with a moment’s glance would point left or right and that decided whether you would instantly go to the gas chambers or if you would be capable of work. Zyklon B canisters were put into the chambers through holes in the roof. In 20 – 30 minutes all of the prisoners were killed. The entire trip was incredibly emotional. Hearing various testimonies throughout the day in Poland and being reminded that what you were being told happened right where you’re standing is a feeling that I simply cannot describe. During the day I choked up twice.

Whilst at Birkenau we heard of a testimony of two brothers, one who was an adult and one who was a child.

They got put together but the older brother told his younger brother to go with his Mum and that he would see him soon... The second was hearing of the testimony of a mother who repeatedly pushed her 14 years old son away during selection. His final words to her were “I hate you.” She saved his life. As the first born of my Mum and a sibling of brothers I was able to personally identify with those testimonies.

During April and May I will be submitting work so that I can achieve accreditation: ASDAN Credits and AQA Level 2 Project.
Class 8

Kate has presented her response to her Auschwitz visit to a number of staff as part of her ASDAN qualification. The PowerPoint was both moving and insightful. A thoroughly professional piece of work which left all those present both moved to tears and filled with pride. An amazing experience.

Maycen and Kain were invited to watch Laura’s presentation and responded with intelligence and insight into the atrocity. Their feedback was fantastic to read.

Studying the Guinness Book of Records

Classes have really enjoyed reading the Guinness Book of Records. Some groups are going to make their own version of the book over the term and can’t wait to read more!
Duke of Edinburgh

Congratulations to: Adam Robinson who completed the PHYSICAL section of his Duke of Edinburgh Bronze Award. Thomas Curry has just started his part of the award by accessing one of the eight Leisure Centres in Nottingham. He has access to a free 3 month gym membership a scheme run by the Sports Disability Network. Last week Thomas went to John Carroll Leisure Centre and played Badminton. Each week Thomas is going to try a different racket sport before choosing his favourite for the remainder of the 3 months.

Raushan, Stefan and Daniel have just started their PHYSICAL section of the award also. The walking and orienteering for this part of the award around the local parks and outdoor spaces in Nottingham. The confidence and skills they will acquire will help them when they are on Duke of Edinburgh camp in July.

Eco-School

We are in the process of applying for our Bronze award to become an Eco-School. Eco-Schools require the school to complete a Bronze and Silver before an application can be made to fly the green flag from the school and become an official Eco-School. Every class were given an environmental review to complete. From the 10 categories: Energy, Water and Marine were of most interest to the students. The topic of Marine was discussed at school council. It was agreed that the aim should be around: Using less plastic, less single use plastic and recycling more plastic. The discussion around ‘plastics in the sea’ was of interest to the students and this will be explored during class meetings before the next student council. Once this section has an action plan and is up and running the topics of Energy and Water can be discussed.

BocciA

On Thursday 21st March six students represented Sutherland House School at a Boccia tournament at Harvey Haddon Sports Village in Nottingham. The event was organised by Sport Active Nottingham. Six games in total were played, winning four and losing two. The students that represented Sutherland House School were: Raushan, Gabe and Logan in Team A and Daniel CM, Alex and Thomas N in Team B. Results below.

All of the students were a credit to themselves and Sutherland House School. It was a positive experience to meet and play against other schools. Each student left with a medal as an acknowledgment of their achievements and efforts.

<table>
<thead>
<tr>
<th>Game 1:</th>
<th>Sutherland House School</th>
<th>Bluecoat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Game 2:</th>
<th>Sutherland House School</th>
<th>Fernwood A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Game 3:</th>
<th>Sutherland House School</th>
<th>Beechdale</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Game 4:</th>
<th>Sutherland House School</th>
<th>Fernwood B</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>
**CLASS 10**

The students from class 10 have been working on a community project this term. The local farm was at threat from closure, so the students have raised money to support Stonebridge City farm and received a certificate for their hard work. We are hoping they have raised enough money to enable the farm to stay open as students from Sutherland House School have been using this facility for many years!

**CLASS 3**

Class 3 have started learning about Spring and the students have been enjoying reading spring stories and making craft around the new season!

Class 3 have been given a new comfortable sofa that all the students are enjoying!

**WORKSHOP WITH MILLY**

This half term we have been focusing on recycling in the workshop. We have looked at lots of different types of waste that can be recycled and re-used. We have been using up old bubble wrap to make pencil cases and bags.

We designed our products, and then created some shapes to put between 2 pieces of bubble wrap and then we ironed the bubble wrap to melt the shapes inside. Here are some pieces of bubble wrap art that we will be using the sewing machine with to make into bags and pencil cases.

Joseph created some 3D glasses in the workshop using cardboard and coloured cellophane.

Logan is in the process of building a hexagonal top hat using dowel, cardboard and black felt!
CLASS 7

This month, class 7 have been very busy!

The students all took part in red nose day, and enjoyed trying on the noses and decorating cakes to sell.

Everyone has been making special Mother’s day cards using balloons.

CLASS 4

Adam has been doing some great work in D of E – he has been learning how to put up a tent, and has been doing brilliantly at orienteering.

Reegan has been trying new recipes in cooking and has made a wonderful shepherds pie and also a turkey curry.

Alex, Jamal, Raushan and Dawid have been doing some brilliant work in science about planets and space, they have created paper mache versions of a planet of their choice.

And lastly we all had a brilliant time on Red Nose Day with lots of fun activities, all wearing red, and lots of fun at the Red Nose Day assembly.

CLASS 9 AND 5

In Class 9, Thomas N and Gabriel have planned a trip to Pizza Hut to end the spring term, they organised a date and time and typed up letters to parents!

We have celebrated Thomas N’s 19th birthday in class with a party and a huge, delicious chocolate cake made by his Mum.

This week class 5 have been to see the reptiles. They were all much braver than I would have been

Stefan and Aaron have been on a school trip ice skating with the Nottingham Panthers. We might have some budding Ice Hockey stars.

Class 5 have been litter picking as part of the eco schools project. Great to see them keeping our locality so clean and tidy.
Class 1 have had a busy half term looking at how to support our eco schools award through recycling and where our rubbish goes. We have also done several shopping trips and been encouraging the pupils to pay for their own items in order to recognise coins and expected social rules within the community.

Jaden and Kuba have enjoyed accessing the Park too, Kuba loves the swing and Jaden has been delighted walking around the park and observing vehicles as they pass.

In Literacy, we have been looking at the story ‘Rumble in the Jungle’, everyone in class have worked really hard matching letters of the animals’ names and joining in with telling the story.

What a wonderful and busy term it has been! Firstly class 2 have been helping the community by litter picking around the areas in school. This is one of their favourite activities to do! It was also Pancake Day, and class 2 got into the spirit by making pancakes.

Chrissie has enjoyed accessing swimming again, collecting ‘sinkers’ in the pool and has moved up to Swimming Award 3, beginning to access the big pool! Jaden has also made fantastic progress at swimming by spending whole sessions in the swimming pool.

Chrissie and Jaden have benefited from weekly musical interaction sessions with Rinzing, Chrissie has recently been playing the guitar and imitating the actions of staff playing instruments, and Jaden has been working alongside staff playing the drums.

Class six have worked together collecting litter alongside other classes as part of being an eco-school. During class meeting students have been learning about recycling, we have learnt what we can recycle and how to recycle. As part of learning about recycling students have been sorting items into recyclable and non-recyclable. Well done class six.

Class 6 have worked together collecting litter alongside other classes as part of being an eco-school. During class meeting students have been learning about recycling, we have learnt what we can recycle and how to recycle. As part of learning about recycling students have been sorting items into recyclable and non-recyclable. Well done class six.

Class 6

This half term in we have been very busy with new activities! The students have really enjoyed going out in the community, all students have accessed the park. Rohan has accessed two different parks using the minibus, he has been fantastic at accessing the community and has communicated with staff which activities he would like to do, Rohan enjoys running in the park and using different equipment.

Chrissie has enjoyed accessing swimming again, collecting ‘sinkers’ in the pool and has moved up to Swimming Award 3, beginning to access the big pool! Jaden has also made fantastic progress at swimming by spending whole sessions in the swimming pool.

In Literacy, we have been looking at the story ‘Rumble in the Jungle’, everyone in class have worked really hard matching letters of the animals’ names and joining in with telling the story.

Jaden and Kuba have enjoyed accessing the Park too, Kuba loves the swing and Jaden has been delighted walking around the park and observing vehicles as they pass.

What a wonderful and busy term it has been! Firstly class 2 have been helping the community by litter picking around the areas in school. This is one of their favourite activities to do! It was also Pancake Day, and class 2 got into the spirit by making pancakes.

Chrissie has enjoyed accessing swimming again, collecting ‘sinkers’ in the pool and has moved up to Swimming Award 3, beginning to access the big pool! Jaden has also made fantastic progress at swimming by spending whole sessions in the swimming pool.

Chrissie and Jaden have benefited from weekly musical interaction sessions with Rinzing, Chrissie has recently been playing the guitar and imitating the actions of staff playing instruments, and Jaden has been working alongside staff playing the drums.

Class six have worked together collecting litter alongside other classes as part of being an eco-school. During class meeting students have been learning about recycling, we have learnt what we can recycle and how to recycle. As part of learning about recycling students have been sorting items into recyclable and non-recyclable. Well done class six.
SUTHERLAND HOUSE SCHOOL

www.autismeastmidlands.org.uk

Head Teacher: Ann Stewart
Sutherland House School, Bath Street,
Nottingham NG1 1DA

Telephone: 0115 9609 263
Email: shsadmin@autismeastmidlands.org.uk

Autism East Midlands is a registered charity, number 517954 and a company limited by guarantee.
Registered in England number 2053860. Registered Office: Unit 31 Crags Industrial
Estate, Morven Street, Creswell. Worksop. S80 4AJ,
School registration Ofsted 134889 DfE 892/7041

OUR VISION

“A world which recognises, understands and values people with autism, and where they, and their families, receive the services and support they need throughout their lives”

Our Mission

To advocate, provide and develop high-quality services, information and support, in partnership with others, for all those whose lives are affected by autism.
To recognise and respond to the needs of the individual, enabling people with autism to live their lives with dignity, choice and independence.

MP VISITS SUTHERLAND HOUSE

On Friday 8th March our local MP Chris Leslie visited school. He had a tour and met many pupils. He explained his job and the importance of representing people. Some members of School Council began to understand how important their role is and how it relates to the role of MP’s and how the country is run by Government. It was a positive trip. Chris ended by extending an invite to visit ‘The Houses of Parliament,’ have a tour and discuss and raise policy issues that he could champion in Parliament on our behalf.

DON’T FORGET: UP AND COMING EVENTS

Easter Holiday: Monday 8th April returning on Tuesday 23rd April

GOODBYE

It is with great sadness that we say goodbye to a key member of our admin team, Wendy Miller. Wendy has taken the decision to retire after nearly 25 years with Sutherland House School and although her skills, knowledge and general loveliness will be greatly missed we wish her a wonderful and happy retirement!

PARENT GROUP

Deputy Head teacher Kari Anson will be leading our parent groups this academic year. Topics will be set based upon parental demand and preferences. All parents are welcome. Come along, enjoy a cuppa and network with other parents whilst receiving information from a variety of professionals.

NEW FEATURE – Copies of all presentations will be emailed to parents

Thursday 2nd May 10am – 12pm Focus TBC
Thursday 27th June 1pm – 3pm Focus TBC