Continues to resist and avoid ordinary demands of life
Fiona indiscriminately avoided Gemma’s demands:
Gemma was encouraging Fiona to complete an activity; Fiona brought her a ‘present’ to try to distract her:
Fiona: ‘Choose a rainbow ball’
Gemma: ‘Fiona we just need to finish this off for two minutes…’
Fiona: ‘Choose a rainbow sparkle ball’
Gemma: ‘When we finish this, we can play with your game’
Fiona: ‘They are exactly the same’ [referring to the two balls she was holding]

Surface Sociability but apparent lack of sense of social identity
Sarah did not appear to see herself as a child or respect adults around her:
She described her school to Gemma:
Sarah: ‘Melanie used to be my TA’
Gemma: ‘Did she?’
Sarah: ‘Yes, she was Mrs Carr’
Gemma: ‘Did you call her Mrs Carr in school?’
Sarah: ‘Yes I had to unless we were playing schools…when we were playing schools I was the teacher….so I could call her Melanie….I was Miss Wilson’

Comfortable in role play and pretending
Pretend play full absorbed Gabriella:
Gabriella: ‘I can’t wait to see Pierre tonight, under the moonlight, for a dinner’
Emma: ‘Is he going to cook you dinner tonight?’
Gabriella: ‘He’s up, my boyfriend from France. He’s a transfer student’
Emma: ‘Ahh’
Gabriella: ‘That’s why I’ve gotta date tonight and gotta run’

Obsessive Behaviour
When Imogen’s interactions became intense and controlling:
Imogen: ‘No, they my bubbles, my bubbles’
Gemma: ‘Take it in turns?’
Imogen: ‘They my bubbles, not yours’
Gemma: ‘They are to share’
Imogen: ‘First my turn then yours. Stand back, sit down’ [she pushed Gemma into an arm chair]
Imogen: ‘Stay there, stay there’

Harry took on the role of a devil, a singer, a Scottish artist, a woman, a dad, a jailer, a shopkeeper, a candy man, and a police officer and dressed up accordingly.