

Class Teacher - Primary Pathway 1
Job Details Contract type: Full Time Reporting to: Line Manager/ Deputy Head Responsible for: Line Manager responsibilities as required
Main Purpose • To provide a safe, low arousal and happy environment. • Be responsible for the education of all pupils taught. • Expectations set out in the Teachers' Standards are met. • The quality of teaching is at least good. • Effective use of adaptive teaching for each pupil with appropriate levels of challenge. • Improved standards of learning and achievement for all. • Delivery of a range of qualifications suited to individual needs.
Duties and Responsibilities Teaching • Plan, prepare and teach well-structured lessons to assigned classes and develop appropriate resources for this learning. • Promote pupils' spiritual, moral, social, cultural, physical and mental development alongside British values in the teaching of the subject. • Teach individuals or groups of pupils within, or outside of, the classroom. • Adapt teaching methods to meet the individual needs of pupils and apply differentiated learning. • Use special equipment and facilities, such as smart boards, audio-visual materials and computers appropriately. • Communicate with subject teachers to ensure monitoring of pupil progress and curriculum content. • Collaborate with subject teachers to plan, deliver defined appropriate activities for the pupils and assess across the curriculum. • Contribute to the organisation of learning outside the classroom in activities such as community visits, school outings or sporting events. • Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment. • Promote the school's values, visions and aims within the delivery of the curriculum. • Contribute to statutory annual reviews or other related meetings, including involvement in reviewing education, health and care plans (EHCP).

• Set high expectations which inspire, motivate and challenge pupils. • Ensure good progress and outcomes by pupils. • To analyse progress data and implement appropriate interventions. • Demonstrate good subject and curriculum knowledge and take part in continuous professional development. • To ensure good autism practice is embedded in all classroom activities and is constantly reviewed. • To lead the work of support staff within learning activities.
Leading and Managing Staff • Provide support to staff regarding teaching and learning, resources, and planning in the classroom. • Provide feedback to staff-based observations to identify training needs and provide continuing professional development (CPD) in the classroom. • Fulfil line management duties as specified in the line management structure. • Support and line lead senior teaching assistants or teaching assistants as directed. • Follow absence and probation policy and carry out HR functions linked to this including return to works, absence reviews and probation meetings.
Whole-School Organisation, Strategy and Development • Have up to date knowledge and always adhere to school and AEM policies and guidelines. • Contribute to the development, implementation and evaluation of the school's policies, practices and procedures. • Make a positive contribution to the wider life and ethos of the school.
Health, Safety and Positive Behaviour Support • Promote the safety and wellbeing of pupils. • Ensure a low arousal approach in line with good autism practice. • Managing behaviour effectively to ensure an effective and safe learning environment in line with the school's positive behaviour support ethos.
Professional Development • Take part in further training and development to improve own teaching. • Where appropriate, take part in the appraisal and professional development of others, to line manage through half termly supervisions and the annual appraisal cycle.
Communication • Communicate effectively with pupils, parents and carers.

- Develop and maintain professional relationships with parents, carers and outside agencies.
- Effective report writing of a high standard.
- Attend professional meetings as and when required.

Working with Colleagues and Other Relevant Professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.
- To ensure that staff working with you are supporting the learning taking place and understand their roles and responsibilities.

Personal and Professional Conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain the highest standards of professional conduct, attendance and punctuality

Other Areas of Responsibility:

- Be involved in the planning and delivery of whole school themed days and other whole school events.
- The teacher will be required to safeguard and promote the welfare of pupils and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Head Teacher or Line Manager. This list is not exhaustive.

Person Specification:

Criteria	Qualities
Qualifications and experience	• Qualified teacher status – this is essential. • Degree relevant to delivery of education in a school setting. • Previous teaching experience - SEN is desirable with a focus on supporting autistic pupils.
Skills and knowledge	• A secure and sound knowledge of the National Curriculum. • Knowledge of effective teaching and learning strategies. • A good understanding of how children learn. • Ability to adapt teaching to meet pupils' needs. • Ability to build effective working relationships with pupils. • An exceptional knowledge of guidance and requirements around safeguarding children. • Knowledge of positive behaviour support. • Good ICT skills, particularly using ICT to support learning. • Knowledge and understanding of good autism practice.
Personal qualities	• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school. • High expectations for pupil's attainment and progress. • Ability to work under pressure and prioritise effectively. • Commitment to always maintaining confidentiality. • Commitment to safeguarding and equality. • Self-motivated and resilient. • Demonstrate integrity, commitment, enthusiasm and

	loyalty. • Good organisational skills and the ability to meet deadlines. • Be adaptable and flexible as required.
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Notes:

This job description may be amended at any time in consultation with the postholder.

Last review date: November 2025

Next review date: October 2026

Headteacher/Line Manager's Signature: Robbie Jones

Date: 11th November 2025

Postholder's Signature:

Date: _____